

EDUCATION



This Scottish Government's manifesto commitment to the expansion of free Early Learning and Childcare is valued at over £700m. This is expected to result in an increase the number of qualified childcare practitioners entering the workforce by 2020.

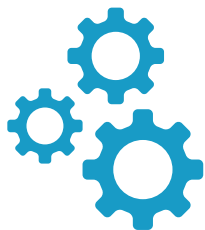
At Argyll College UHI we offer a range of courses at levels to suit all applicants, from introductory courses, to post graduate training.

Many of our courses incorporate on-the-job training and work placements to ensure you leave us well equipped to step straight into employment.



11,000

New Early Learning and
Childcare jobs to
be created by 2020.



+3.1%

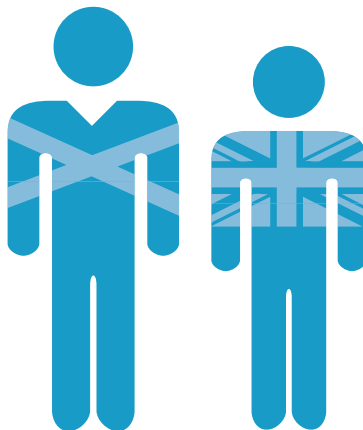
6 year job
forecast

Scotland's average
Primary teacher salary is

£33,237

12.3%

Higher than
UK average



45,243

Employed in
primary and
nursery
teaching
in Scotland

2018

CHILDHOOD STUDIES: AN INTRODUCTION

No. of credits

18

SCQF

Level: 5

Locations

Campbeltown, Dunoon,
Lochgilphhead, Oban,
Rothesay

What next

NC Early Education and
Childcare
SVQ2 Social Services
(Children and Young People)
at level 6.



This course will give you the basic theoretical knowledge to prepare you to move on to either the SVQ in Social Services (Children and Young People) at level 6 or NC Early Education and Childcare.

The work placement element of the course will allow you to gain valuable work experience in nurseries or pre-school provision and give you the opportunity to gather evidence to use towards the SVQ 2 or NC. You will attend college three days per week and work experience two days per week.

Study and Assessment Methods

You will learn by way of face-to-face lectures and tutorials, and will be assisted to secure a work placement locally. There is a mix of closed book assessments, taken under controlled conditions, and open book assessments, where reference may be made to notes and text

books. You will also be assessed on your work practices/abilities in your placement setting.

Career Options

Early Years Support Worker

Entry Requirements

There are no formal academic entry requirements for this course although you should have a genuine interest in working with children. You must be 16 years of age at the start of the course and you will be required to undergo an enhanced Protecting Vulnerable Groups (PVG) check.



SOCIAL SERVICES (CHILDREN & YOUNG PEOPLE) SVQ

These courses are suitable if you wish to work, or are currently working in, the childcare sector. Designed to appeal to students looking to further their employability and career options, this qualification covers a wide range of knowledge and skills required by those working with children of all ages and with differing needs in a range of childcare settings.

Study and

Assessment Methods

You will attend college two days per week and work placement for three days. Whilst in college your tutor will support you in the completion of your portfolio of evidence.

Assessment is carried out by observation of your performance during your day-to-day work, which must be naturally occurring practice within your own work role, and will include application of knowledge and understanding.

Career Options

Early Years Support Worker (with level 6) or Early Years Practitioner (with level 7)

Entry Requirements

For entry at Level 6, current or previous experience working in a childcare setting or successful completion of Childhood Studies: an Introduction.

You must be willing to attend placement and you will be required to undergo a Protecting Vulnerable Groups (PVG) check.

SCQF

Levels: 6 and 7

Locations

Lochgilphead, Oban, Dunoon, Campbeltown, Rothesay

What next

SVQ in Social Services (Children and Young People) at SCQF level 7 to 9, BA Child and Youth Studies.



SOCIAL SERVICES (CHILDREN AND YOUNG PEOPLE) SVQ

SCQF

Level: 9

Locations

All Argyll College centres

What next

BA Childhood Practice

This SCQF Level 9 award is required by senior practitioners of care settings as a second qualification for registration with the Scottish Social Services Council, or for managers who do not already possess a health and social care qualification. This includes care settings such as care homes, residential care or care at home services for children and young people.

This is a part time course you will undertake while in relevant employment.

Study and

Assessment Methods

Assessment is continuous, with external assessment of the graded unit.

Entry Requirements

You will have the support of a tutor who will attend your workplace to observe your practice. You will also have the opportunity to meet with your tutor away from the workplace where they will assist you in the completion of your portfolio of evidence.

Assessment is carried out by observation of your performance during your day-to-day work, which must be naturally occurring practice within your own work role, and will include application of knowledge and understanding. You will be required to undergo a 'Protecting Vulnerable Group' check (PVG) to enable participation in placement.

Career Options

Early years senior practitioner, or working in play centres, youth projects or education support.





This course will give you the basic knowledge and practical skills needed to work in the childcare sector. Work placements will allow you to gain hands-on experience and underpin your theoretical learning. The work placement is an integral part of this course and you will undertake a minimum of 60 days in placement, working with at least two different age ranges of child.

During your study you will gain an insight into the wide range of factors which might impact upon a child's health and wellbeing. You will learn about the need to

view health and development holistically, and the cultural diversity in our society and its impact on the health and development needs of children, as well as the role and range of professionals and agencies contributing to the development and health of children aged 0 to 12 years. You will also have the opportunity to complete Communication, Numeracy and IT units.

Study and Assessment Methods

You will learn by way of face-to-face lectures and Tutorials, these may be delivered by video conference in some centres.

No. of credits

18

SCQF

Level: 6

Locations

All Argyll College Centres

What next

HNC Childhood Practice
SVQ in Social Services
(Children and Young
People) level 7

You will be assisted to secure work placements locally and these are a mandatory element of the course. Assessments will include written examination papers, project work, and reflective accounts of practical performances.

Entry Requirements

Four National 5s, or equivalent, one of which should be English. If you do not meet our entry requirements your previous experience and credentials may still qualify you for this course. Please arrange an appointment with a member of college staff to discuss your eligibility. You will be required to undergo a 'Protecting Vulnerable Group' check (PVG) to enable participation in placement.

Career Options:

This qualification allows you to register with the Scottish Social Services Council (SSSC) as a support worker in a variety of early education and childcare settings.

No. of credits

15

SCQF

Level: 7

Locations

All Argyll College Centres

What next

BA Child and Youth Studies,
BA Childhood Practice
(requires some experience
in the workplace)

This is a valuable qualification for people who want to work in a variety of early learning and childcare settings, supporting children with varying needs. This course will give you a deep understanding of working with children from birth to twelve years, and will help you to integrate knowledge and theory into practice. It also covers the importance of anti-discriminatory practice in line with the National Care Standards and Scottish Social Services Council Codes of Practice.

You will have the opportunity to put your learning into practice with a work placement of at least 60 days in a variety of childcare setting, and learning through reflective practice is an integral part of the course. On successful completion you will be eligible to register with the Scottish Social Services Council (SSSC) at practitioner level.



Study and

Assessment Methods

You will learn by way of face-to-face lectures and tutorials and this may be delivered in some centres using video conferencing. You will be assisted to secure work placements locally and these are a mandatory element of the course. Written assessments occur throughout the year, along with work based observations carried out by your tutor.

Entry Requirements

Two Scottish Highers at grade C or above or one A level at grade D or above. These should preferably include English, plus four National 5s or equivalent, one of which should be English if you do not have a Higher or A level.



Alternatively, the NC Childcare and Education or equivalent. Prospective students without the standard entry requirements but with relevant experience are encouraged to apply and will be considered on an individual basis.

Career Options

Early Years Practitioner

This fully online degree offers practitioners in a wide range of early years and childcare settings the opportunity to gain the Scottish Social Services Council (SSSC) recognised qualification to be a lead practitioner or manager.

You will have the opportunity to relate theory to real working practice and investigate, in depth, an area of interest to you. This is a flexible course which is available entirely online, meaning you can fit your studies around your own commitments.

Study and Assessment Methods

You will study through supported online learning using the university's virtual learning environment (VLE). You receive support from your personal

academic tutor face-to-face and/or via email, telephone or online.

Assessments take a variety of formats including essays, reports, group work and online discussion

Entry Requirements

At least two years' work experience in an appropriate setting **PLUS** HNC Childhood Practice or equivalent. You must be employed within or have access to a relevant workplace environment.

Alternative entry will be considered, based on relevant professional qualifications recognised by the SSSC plus appropriate experience. Applicants are required to complete a detailed applicant profile.

SCQF

Levels: 8-10

Locations

All Argyll College centres

What next

MEd Critical Enquiry or PGDE (Primary) - you will also need Higher English and Intermediate 2 Maths, you may also consider roles in local and national childcare initiatives.

Career Options

Upon completion you will have gained a qualification recognised by the SSSC for a lead practitioner or manager in a wide range or early years and childcare settings.



CHILD AND YOUTH STUDIES BA (HONS)

SCQF

Levels: 7-10

Locations

All Argyll College centres

What next

PGDE (Primary) - you will also need Higher English and Intermediate 2 Maths, you may also consider roles in local and national childcare initiatives.

A career in child and youth work is always going to present a diversity of situations and challenges.

Add to this the unique urban and rural issues that evolve from a Highlands and Islands environment and you have another set of complex issues with which to engage.

This leading BA (Hons) Child and Youth Studies degree will give you a rigorous understanding of the specific concerns associated with child and youth issues in this region and is specifically relevant to the needs of rural areas.

This is a flexible course which is available entirely online, meaning you can fit your studies around your own commitments.

Study and

Assessment Methods

You will study through supported online learning using the university's virtual learning environment (VLE). You receive support from your personal academic tutor face-to-face



and/or via email, telephone or online.

Assessments are in a variety of formats including essays, reports, group work and online discussion.

Entry Requirements

Year 1 - Three Scottish Highers at grade C or above, OR Two A levels at grade C or above.

Applicants with relevant professional qualifications or experience are also welcomed and will be considered on an individual basis

You are required to attend an interview, in person or by telephone, to discuss the course in detail and to explain the method of teaching

Year 2 - Direct entry to year two may be possible on successful completion of the HNC Childhood Practice or HNC Social Services, plus additional credits.



Career Options

Once you have successfully complete the BA (hons) Child and Youth Studies course, you might like to consider careers in child and social care, education or in a variety of health related fields.



This course will prepare you for life as a primary teacher, with the skills and knowledge, to influence the lives of children you teach.

The Professional Graduate Diploma in Education consists of 18 weeks study at the university, plus 19 weeks in professional practice at local schools. The placements are arranged nationally and you will be placed in schools within travelling distance of your home or term-time address. You will be able to choose from two pathways, English and Gaelic.

Graduates of the course will hold provisional registration as a primary teacher with the General Teaching Council for Scotland.

Study and Assessment Methods

This is a full time, one year course which you will study through a combination of face-to-face and video conference lectures, and online study through the UHI

virtual learning environment (VLE). Your practical block placements will take place in local primary schools, and you will be assisted to secure a placement if required.

Entry Requirements

A degree at undergraduate level or above, preference will be given to those possessing a degree at Honours level, though consideration will also be given to those holding ordinary degrees,

PLUS

English: Scottish Higher level grade C or above, or A level at grade D, or GCSE English Language (B) and English Literature (B) or equivalent,

AND

Maths or Lifeskills Maths: National 5 at grade C or above, or equivalent.

Your personal statement should evidence recent voluntary or paid work in a Primary context - this is one of the selection criteria we use when inviting for interview. Interviews are usually held at the end of February / early March.

SCQF

Levels: 10 and 11

Locations

Oban, with placement within travelling distance of your home/term time address.

What next

Graduates will hold provisional registration as a primary teacher with the General Teaching Council (GTC) for Scotland. This qualifies students to apply for CTC Scotland's induction year which can then allow teachers to qualify for the status of full registration.



Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Application

You must apply through the main UCAS undergraduate scheme using UHI code H49 for this programme.

PRIMARY TEACHING (GAELIC MEDIUM) PGDE

SCQF

Levels: 10 and 11

Locations

Oban, with placement within travelling distance of your home/term time address.

What next

Graduates will hold provisional registration as a primary teacher with the General Teaching Council (GTC) for Scotland. This qualifies students to apply for CTC Scotland's induction year which can then allow teachers to qualify for the status of full registration.

This course will prepare you for life as a primary teacher, with the skills and knowledge, to influence the lives of children you teach.

The Professional Graduate Diploma in Education consists of 18 weeks study at the university, plus 19 weeks in professional practice local schools.

The placements are arranged nationally and you will be placed in schools within travelling distance of your home or term-time address.

You must be a fluent Gaelic speaker, your language proficiency will be assessed at interview. On this pathway, parts of the course are delivered through the medium of Gaelic and you will complete the majority of your school practice in a Gaelic setting.



Graduates of the course will hold provisional registration as a primary teacher with the General Teaching Council for Scotland.

Study and

Assessment Methods

This is a full time, one year course which you will study through a combination of face-to-face and video conference lectures, and online study through the UHI virtual learning environment (VLE). Your practical block placements will take place in local primary schools, and you will be assisted to secure a placement if required.

Entry Requirements

A degree at undergraduate level or above, preference will be given to those possessing a degree at honours level, though consideration will also be given to those holding ordinary degrees, **PLUS**

English: Scottish Higher level grade C or above, or A level at grade D, or GCSE English

Language (B) and English Literature (B) or equivalent,

AND

Maths or Lifeskills Maths: National 5 at grade C or above, or equivalent.

You must be a fluent Gaelic speaker.

Your personal statement should evidence recent voluntary or paid work in a primary context - this is one of the selection criteria we use when inviting for interview. Interviews are usually held at the end of February / early March. Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Application

You must apply through the main UCAS undergraduate scheme using UHI code H49 for this programme.

**No. of credits**

18

SCQF

Levels: 10 and 11

Locations

Oban, with placement within travelling distance of your home/term time address.

What next

Graduates will be offered an induction year post with Argyll and Bute Council.

This course will prepare you for life as a secondary teacher, with the skills and knowledge to influence the lives of the young people you teach. The PGDE (Secondary) consists of 18 weeks study at the university plus 19 weeks in professional practice in schools.

Please check our website for up to date information on which subject areas are offered for 2019 entry.

Study and Assessment Methods

This is a full time, one year course which you will study through a combination of face-to-face and video conference lectures, and online study through the UHI virtual learning environment (VLE). Your practical block placements will take place in local secondary schools, and you will be assisted to secure a placement if required.

Entry Requirements

An honours degree at undergraduate level or above Plus Higher Grade English at Grade C or above **AND** National 5 Mathematics (or equivalent). There are subject specific entry guidelines for secondary teaching stipulated by GTC Scotland. These are available from the GTC Scotland website: Memorandum on Entry Requirements to Programmes of Initial Teacher Education in Scotland, 2013. Relevant experience already gained and given expression in the applicant's accompanying personal statement will be taken into consideration.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course

Application

You must apply through the main UCAS undergraduate scheme using UHI code H49 for this programme.

SECONDARY TEACHING (GAELIC MEDIUM) PGDE

SCQF

Levels: 10 and 11

Locations

Oban, with placement within travelling distance of your home/term time address.

What next

Graduates will be offered an induction year post with Argyll and Bute Council.

This course will prepare you for life as a secondary teacher, with the skills and knowledge to influence the lives of the young people you teach. The PGDE (Secondary) consists of 18 weeks study at the university plus 19 weeks in professional practice in schools.

Please check our website for up to date information on which subject areas are offered for 2019 entry.

You must be a fluent Gaelic speaker prior to the start of the programme and your language proficiency will be assessed at interview. You will complete the majority of your school practice in a Gaelic Medium Education (GME) setting.

Study and Assessment Methods

This is a full time, one year course which you will study through a combination of face-to-face and video conference lectures, and online study through the UHI virtual learning environment



(VLE). Your practical block placements will take place in local secondary schools, and you will be assisted to secure a placement if required.

Entry Requirements

An honours degree at undergraduate level or above Plus Higher Grade English at Grade C or above **AND** National 5 Mathematics (or equivalent), and you must already be fluent in Gaelic.

There are subject specific entry guidelines for secondary teaching stipulated by GTC Scotland. These are available from the GTC Scotland website: Memorandum on Entry Requirements to Programmes of Initial Teacher Education in Scotland, 2013.

Relevant experience already gained and given expression in the applicant's accompanying personal statement will be taken into consideration.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course

Application

You must apply through the main UCAS undergraduate scheme using UHI code H49 for this programme.



This course will provide students who have additional support needs with an encouraging and supportive environment in which they can enter further education. The aim of the course is for students to broaden their horizons and gain confidence and life skills, while studying a varied timetable of subjects.

The course content varies dependent on location, but always includes English and Communication, Information Technology and Creative Arts. Other subjects might include Performance Arts (Drama, Dance and Music), Life Skills and Wellbeing, Horticulture, Sport and Fitness or Cookery. Students may also study units from other full-time courses within college, if tutors consider this appropriate. This opportunity is usually from the second year of study on E4L, and the students'

E4L hours will then be adjusted so they are in college for a maximum of 18 hours per week.

Study and Assessment Methods

Tutors will take into account each student's needs and abilities, adopting a student-centred approach in the creation of their teaching materials, activities and assessments.

The course will be delivered face-to-face in a combination of venues dependent on location. These could be centre classrooms, centre garden, centre kitchen, local sports facility, resource centre and community halls. Students will also go on a number of educational/social visits to other venues. In addition to a college tutor there will also be a college study support worker in attendance during all classes.

No. of credits

variable

SCQF

Levels: 1 to 4

Locations

Oban, Campbeltown, Islay, Lochgilphead, Rothesay

What next

On completion of year one students may continue onto the second year of E4L (Next Steps) if at review it is agreed this would be beneficial to them. There is also scope for students to continue onto a third year subject to the same condition.

Alternately they may wish to study on another course at the college, perhaps having studied related units as part of E4L.

Entry Requirements

There are no minimum entry requirements in terms of educational qualifications, though students will be assessed at interview to ascertain if the course is suitable for them. Students should have a recognised learning disability, or a lifelong condition which limits their learning ability.

Entry Requirements

The outcome of this may be to study on one of the other full-time courses at college - but if you choose to leave studies, it is hoped that you will have learnt important skills which will help you in whatever path you choose to follow.