

Policy/Procedure/Strategy: Safeguarding Policy and Procedure: Protecting Children, Young People, Adults at Risk and Staff

Author/Owner: Rena MacDonald

Signature: John McLuckie

Review Due: 01/04/2017

Department/Section: Board

Date of Assessment: 29/03/2017

Date: 29/03/2017

Step 1

Aim of proposed activity/decision/new or revised policy or procedure:

The purpose of this document is to outline the College's framework for protecting children, young people and adults at risk from harm, abuse and exploitation, and supporting our students and staff through our general Duty of Care. It details the action that will be taken within the College in response to concerns about children, young people and adults at risk, and to allegations of harm, abuse or exploitation.

New

Revised

Existing

Who will be affected?	Who will be consulted?	Evidence available:
College Board of Governors, staff, students, visitors and contractors	College Board of Governors, staff and students	Qualitative – Argyll College UHI Safeguarding Policy and Procedure, Protection of Children (Scotland) Act (2003), Adult Support and Protection (Scotland) Act (2007), Protection of Vulnerable Groups (Scotland) Act (2007), Argyll College UHI Self-Evaluation Documents 2015-16, Student Surveys 2015-16 and 2016-17, UHI Red Button report 2015-16 and email correspondence with and between staff. Anecdotal – Board of Governors, staff and student views on the policy.

Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, N/I	Age	Disability	Gender Reassignment	Marriage/Civil Partnership	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination	N/I	N	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity	P	P	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

Step 3

Action to be taken

- Policy review should consider whether the definition of adults at risk includes additional protected characteristic groups.
- Consideration should be given to making the safeguarding disclosure form and safeguarding concern form available in appropriate accessible formats at the time of next policy review.
- Review of equality impact assessment should be carried out whenever this policy or associated legislation is updated or revised.

Summary of EIA Outcome – please tick

- No further action to be carried out
- Amendments or changes to be made
- Proceed with awareness of adverse impact
- Abandon process – Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee