

Policy/Procedure/Strategy: Board of Governors' Code of Conduct
 Review Due: 01/04/2019
 Date of Assessment: 24/03/2017

Author/Owner: Board Secretary
 Department/Section: Board

Signature: John McLuckie
 Date: 24/03/2017

Step 1

Aim of proposed activity/decision/new or revised policy or procedure:

The Scottish public has a high expectation of those who serve on the boards of their public services and the way in which they should conduct themselves in undertaking their duties. Members of the Board of Governors of Argyll College UHI Ltd. must meet those expectations by ensuring that their conduct is above reproach, and to make sure that they are familiar with, and that their actions comply with, the provisions of the Code of Conduct.

- New
 Revised
 Existing

Who will be affected?	Who will be consulted?	Evidence available:
College Board of Governors, staff and students	College Board of Governors	Qualitative – Argyll College UHI Board of Governors' Code of Conduct, The Ethical Standards in Public Life, etc. (Scotland) Act 2000. Anecdotal – Board of Governors' feedback on the code of conduct.

Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, N/I	Age	Disability	Gender Reassignment	Marriage/Civil Partnership	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations	P	P	P	P	P	P	P	P	P

Step 3

Action to be taken

- Review of equality impact assessment whenever this code of conduct or legislation is updated or revised, and with regard to any changes to unincorporated body status.
 - Code of conduct review could include specific mention of the promotion of good relations in addition to treating others with respect and courtesy in ways that accord with equal opportunities policies.

Summary of EIA Outcome – please tick

- No further action to be carried out
 Amendments or changes to be made
 Proceed with awareness of adverse impact
 Abandon process – Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee